

SAINT BERNARD SCHOOL
DISCIPLINE PHILOSOPHY

Saint Bernard School is dedicated to educating the total child. We want our children to possess the knowledge and understanding that they will need to be life-long learners. Students are encouraged to fully develop their inherent potentials. It is important that our children explore their potential to better enable them to develop the skills needed to be successful citizens and Christians.

At Saint Bernard School, we are engaged in providing a sound learning environment for our children. To help create this environment, we encourage students to use positive conflict resolution skills and follow the teachings of Jesus. As part of our Catholic identity, we must take every opportunity to prepare our students – heart, mind, and soul – to face conflict in a non-violent way and to respect the differences of others in accordance with Gospel values.

Children have the right to a positive learning environment. It is our hope that such an environment will exist at Saint Bernard School by developing and implementing a discipline policy which encourages consideration for the rights of others and develops a sense of personal responsibility for one's behaviors.

SAINT BERNARD SCHOOL **BEHAVIOR CODE**

This behavior code is based on the belief that young people need to develop an understanding of the need to interact with each other and with adults in a manner which is consistent with Gospel values. This includes the need to develop responsible behaviors which take into account the resulting consequences of choices and behaviors. Therefore, each student is expected to behave in a manner which reflects their love of God, neighbor, and self.

To help students understand what is expected of them, the following behavior code has been established. It is understood that all behaviors cannot be listed. However, this list does provide the students with a consistent pattern of expected behaviors.

CHURCH/PRAAYER

1. Students visiting God's house will develop a sense of reverence which demands a quiet and prayerful demeanor for the presence of God in the Tabernacle.
2. Students will be expected to actively participate in liturgical services by singing, responding to, or reciting prayers.
3. Students will be expected to actively participate in morning prayer or prayer services which take place in the school.

GENERAL

1. Students are expected to walk whenever moving through the building.
2. Students are expected to talk in a quiet manner whenever moving throughout the building to ensure that classes in session are not disturbed.
3. Students are expected to use appropriate language at all times.
4. Students are expected to respect school property and the property of other students.
5. Students are expected to protect others by not participating in any physical behaviors which have the potential to harm another student.
6. Students are not permitted to chew gum.
7. Students are expected to maintain a respectful attitude toward teachers, other school staff, administration, and each other.
8. Students are expected to follow the prescribed Dress Code Policy.

CLASSROOM

Students are expected to follow the individual classroom rules established by each teacher.

CAFETERIA

1. Students are expected to practice proper table manners.
2. Students are expected to maintain a respectful attitude toward the cafeteria personnel and volunteers.
3. Students are expected to keep the cafeteria area clean and safe by cleaning up after themselves and pushing in their chairs when leaving.
4. Students are expected to walk in the cafeteria at all times.
5. Students are expected to talk quietly while in the cafeteria area.
6. Students are expected to keep all food in the cafeteria area. Food or drinks are not permitted outside.

BUS

1. Students are expected to remain in their seats at all times. Standing on the bus is not permitted.
2. Students are expected to use appropriate language at all times.
3. Students are expected to respect the authority of the bus driver.
4. Students are expected to talk quietly.
5. Students are expected to behave in a manner which does not endanger the safety of any student.
6. Students are expected to be on time.

PLAYGROUND

1. Students are expected to respect the authority of the playground supervisors.
2. Students are expected to participate in behaviors and activities that ensure the safety of other students.
3. Students are expected to line up as soon as the bell rings.
4. Students are expected to be quiet when reentering the building from the playground.
5. Students are expected to take proper care of playground equipment.
6. Students are not permitted to climb on the wall or any snow banks that might be on the playground.

SAINT BERNARD SCHOOL
DISCIPLINE POLICY

GRADES K – 2

In order to meet the developmental needs of the students in these grades, the teachers will develop behavior codes appropriate to the particular student age group. Suitable consequences will be decided for each child according to the degree and frequency of behaviors. In some cases, the Principal and/or SAP Team will be involved with a particular situation to help determine the best course of action for a student. The school reserves the right to insist that a student be professionally evaluated, receive counseling, and/or treatment if the child is to remain in the school.

GRADES 3 – 8

Students in these grades will receive conduct reports, detentions, in-school suspensions, or out-of-school suspensions depending upon the severity of the behaviors.

Because our students are children, they do not always make the best choices; sometimes as part of their moral development, they must recognize the consequences of inappropriate choices. When this happens, a student may be issued a Conduct Report (CR) for different levels of infractions of school policy and will receive the consequences of that infraction. Students will receive Conduct Reports for violations of the expected behaviors listed in the Behavioral Code. The behaviors listed in the Behavioral Code are illustrated but not exhaustive.

There are **four levels** of misconduct and corresponding consequences.

Level One

1. Chewing gum
2. Disruptive behavior
3. Loitering in hallways/restrooms
4. Disrespectful behavior
5. Peer ridicule
6. Failure to return student conduct report
7. Dress Code Violation
8. Other

Level One Consequence

- Silent Lunch on the day following the infraction
- Three repeated Level One's may bump to a Level Two per individual teacher

Level Two

1. Improper language and/or gestures
2. Pushing/shoving
3. Forging a signature
4. Verbal/Physical/Psychological abuse
5. Cheating
6. Repeated violation of dress code
7. Other

Level Two Consequences

- One hour after school detention
- Exclusion from the next activity (class parties, activities, field trips, etc.)
- Sixth, seventh or eighth grade student is ineligible for Honor Roll for the quarter in which the infraction is committed

Level Three

1. Fighting/Physical Aggression
2. Insubordination
3. Vandalism
4. Stealing
5. Leaving school grounds without permission
6. Other

Level Three Consequences

- Meeting with parent(s), student and administrative team
- One day in-school suspension which includes all evening activities
- Exclusion from the next activity (class parties, activities, field trips, etc.)
- Sixth, seventh or eighth grade student is ineligible for Honor Roll for the quarter in which the infraction is committed

Level Four

1. Truancy – skipping school
2. Possession of drugs, alcohol, cigarettes, tobacco
3. Violation of weapons policy
4. Other

Level Four Consequences

- Immediate suspension of student pending meeting of administrative team, student and parent(s) to determine course of action
- Sixth, seventh or eighth grade student is ineligible for Honor Roll for the quarter in which the infraction is committed
- For substance abuse and weapons policy violations, action will be taken **in accordance with diocesan guidelines.**

Note: Repeated violations at any level will be referred to the administrative team for consideration.